Course Syllabus of *Systemic Functional Linguistics*

Course In	formation						
Course Code	EN369 Credit Hour	32 S	* Credits	2			
(Course Type)	Compulsory for linguistics majors						
Target Audience	Undergraduates in Linguistics						
(Language of Instruction)	English						
* School	School of Foreign Languages						
Prerequisite							
Instructor	Yang Bingjun	(Course Webpa	age)				
* Description	"	n .					
* Description	Systemic Functional Linguistics is a course which provides a balance between theory and practice, and it is helpful for students in linguistics to broaden their academic horizons on the one hand, and to cultivate the capability of analyzing spoken discourses and written texts on the other hand. Contents of the course include the history of systemic functional linguistics, M.A.K. Halliday (the founder of Systemic Functional Grammar) and the relation to China and the Chinese language, metafunctions, methods of discourse (text) analysis, ideational metaphor and interpersonal metaphor, and so on. Two purposes shall be attained. First, students are expected to grasp the basic methods of discourse (text) analysis. Second, students will be trained to build up a strong sense of theory after obtaining a systematic understanding of language (with systemic functional linguistics as example).						

Course Syllabus 1.

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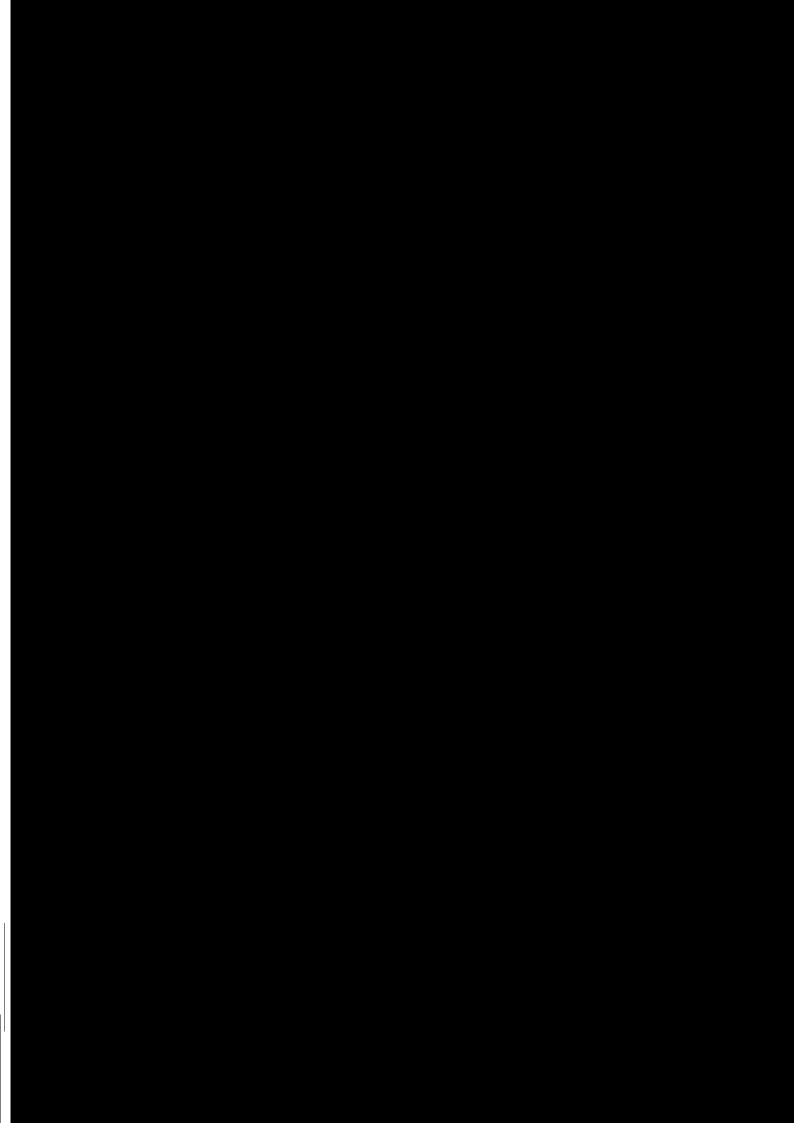
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1. To know the relationship between linguistic theory and discursive practice

2. To know the developmental history and 6ta (r 3un20)6.a-070155 (cu)0.770.52 (ro)2..003 Tw (k)-

(Learning Outcomes)

linguistics				and current status of SFL?	
Halliday, China and the Chinese Language	2	Introducing	Pre-class reading	An outline of the relations	Random questioning in class
System, stratification, and probability	2	Introducing	Pre-class reading	An outline of the relations	Random questioning in class
Ideational function	2	Introducing and group discussion	Pre-class reading and in-class prac.	Mastering the key concepts	Random questioning in class
Interpersonal function	2	Introducing and group discussion	Pre-class reading in-class prac.	Mastering the key concepts	Random questioning in class
Textual function	2	Introducing and group discussion	Pre-class reading in-class prac.	Mastering the key concepts	Random questioning in class
	2	Group discussion and cooperation	Pre-class reading in-class prac.	Case study	Random questioning in class



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			Group		Case study	Random	
			discussion	Pre-class		questioning	
			and	reading		in class	
			cooperation	in-class			
			·	prac.			
	50%		50%				
* (Grading)	Everyday perfori	mance (50%),				
	Final exam (50%)					
* (Textbooks & Other Materials)	2009 978-7-04-026850-8 Systemic functional grammar: A first step into the theory. By Christian Matthiessen and Michael Halliday, Higher Education Press, 2009. 1. 2008. 978-7-301-09384-9 2. Introducing Functional Grammar (Geoff Thompson) Routledge, 2014. (3rd edn.) 978-0-415-82630-3						
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Notes							

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